## crowniles

## Fox, frog, flea



15 mins


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Aim of activity
Explore how animals find their food. Will you end up being the predator or the prey?

## What you'll get out of it

- Understand what food webs are.
- Think quickly.


## What you'll need

- Tape or chalk

Check out the adaptation ideas on the Girlguiding website for help.

## browntes

Just like us, animals need to eat to survive. Eating food gives us the energy we need to live. Animals live off other animals and plants. This is called a food web - it's nature's way of making sure that there is food for every creature.

## Example food web:



Let's have a go at acting out how a food web works.

## What to do

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3
You are now going to pretend to be three different animals in a food web: a frog, a fox and a flea. Each of these animals eats one of the others to survive, and this creates a food web.

## Animal actions

Fox - make a growling sound and use your hands to make ears on your head.

Frog - hop up and down with your hands in front of you and make 'ribbit' sounds.

Fleas - crouch down and jump up as high as you can.

4 Choose someone to be the raller.

Choose someone to be the game
5 leader. Everyone needs to pick an If your animal would have been eaten by the game leader's animal, you're a out. For example, if the game leader s picked fox, all the frogs would be out. Keep playing until there's one person left. They become the game leader for the next round. are, and find out II you... _nase or be chased! If both teams pick the same animal, go back to your safe zones and choose again.

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When a chase begins, if you are tagged by the chasing team before you reach your safe zone, then you swap teams and join them.

When everyone has been caught or made it to the safe zone, play again. The first team with everyone in it is the winner!

## Try it this way

Why not try making up your own actions and sounds for each animal?

